

HOLY FAMILY CATHOLIC PRIMARY SCHOOL

YEAR 1 REMOTE LEARNING PLAN

Date: Friday 5th February 2021



CORE LEARNING TASK FOR ENGLISH

Phonics

- Watch the video on Youtube which is a review lesson of the words we have learnt this week: [Lesson 10 - Year 1 - YouTube](#).
- Practise sounding out these words and getting fluent with them - little and often is the key! See if you can write some super sentences with some of these words!

English

LO: To write a set of simple instructions of how to look after a pet.

- Complete the activities found on 'Day 5' of the attachment titled: Y1-Wk-3-Perfect -Pets.
- Watch and enjoy the videos about looking after a pet.
- Using the information you have learnt, or what you already know by looking after your own pet, write a simple set of instructions if someone had to look after your pet for a day
- Use action/bossy words (verbs) in your writing e.g. brush, wash, feed, pick up.
- Add drawings or pictures if you like!
- Make sure you share your writing on Tapestry!

CORE LEARNING TASK FOR MATHEMATICS

LO: To count one more and one less in numbers 0-20.

- We are using the White Rose daily lesson schedule.
- Watch the following video link. <https://vimeo.com/480325729>
- Complete the worksheet, this can be found on today's observation labelled 'Maths work 050221' on Tapestry.
- Check your answers with an adult and post your work on Tapestry.
- CHALLENGE! Question 6 on the second page of the worksheet is tough! See if you can answer it 3 times!

KEY VOCABULARY

ENGLISH -instructions, action/bossy words (verbs), you will need, full stop, capital letter, finger spaces.

MATHS -one more than, one less than, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty.

DT - food, smell, taste (bitter, salty, sweet, sour), texture (wet, dry, soft, hard, juicy, bitty).

WIDER CURRICULUM TASK

- PE ~ This weekend, have a go at seeing how many jumps it takes to get to one side of your room to the other? Now how many hops? Make sure you count for each jump or hop you do! With your hops, do one lap on one foot and then change to the other on the way back.
- DT ~ LO: To develop food vocabulary, using taste, texture and feel and smell.
- At lunchtime/snacktime, encourage your children to assist with making their food - this could use the skill of chopping which we covered last week.
- Ask the children questions about their food: what does it smell like/what can you smell? What is the texture: is it juicy, hard, wet, dry, soft, bitty? What does the food taste like: sweet, sour, salty, bitter?
- This could also be an opportunity to try different foods and see what you think of them - you can describe the foods using the vocabulary discussed earlier - I am excited to hear what your favourite foods are and why.