

HOLY FAMILY CATHOLIC PRIMARY SCHOOL

YEAR 2 REMOTE LEARNING PLAN

Date 5th February



CORE LEARNING TASK FOR ENGLISH

LO :To demonstrate understanding of texts by asking and answering who, what, where, when, why, how questions.

1. Read or listen to me reading chapter 4 of The Disappearing Moon.
2. Answer the comprehension questions attached to today's observation.

Top Tip:

Watch this BBC lesson on understanding texts:

<https://www.bbc.co.uk/bitesize/topics/zgwwxnb/articles/zc6m3k7>

CORE LEARNING TASK FOR MATHEMATICS

LO: To write multiplication sentences from pictures

We are following the White Rose Maths daily lesson schedule.

1. Please watch the following video:<https://vimeo.com/488113679>
2. Attempt the worksheet, this can be found on today's observation labeled 'Year 2 Home Learning -Friday 5th February' on Tapestry.

Top Tip: Use items around your house again to make equal groups and ask "How would we write this as an addition?" and then discuss and ask "how would we write this as a multiplication"

$$6+6+6+6 = 6 \times 4 \quad 4 \text{ lots of } 6$$

KEY VOCABULARY

understanding, feelings, clues
multiplication, number sentences
aboriginal, symbol, represents

WIDER CURRICULUM TASKS

PE Today I would like you to do a Joe Wicks workout.

https://www.youtube.com/watch?v=uqLNxJe4L2I&list=P_LrRx8hQNkVZpNswIBP1aZPDHWh1kttToO&index=2

Year 2 Zoom Meeting 1.30 - very excited!

Art

Aboriginal Art consists of symbols. These symbols were used as a means of communication; communication of their lives on earth, their rituals, food, customs and also to show constellations and for ritual decorations.

Watch my short video and look at the symbol documents attached to today's Tapestry observation.

Can you make a little sentence or mini-story with the symbols? Watch this interesting clip

<https://www.youtube.com/watch?v=ALJGBf7XF18>