

HOLY FAMILY CATHOLIC PRIMARY SCHOOL

YEAR 6 REMOTE LEARNING PLAN

Date Friday 5th February



CORE LEARNING TASK FOR ENGLISH

Today we will conclude our work on the unit - 'Adventurers and Explorers. You will have a choice of 2 'big write' tasks to end the unit.

LO

1. To write your own survival story

Or

2. To write a new chapter of 'The Explorer' story

Please complete Day 5 of the Explorers and Adventurers English lesson schedule

Remember to consider some of the sentence points we have covered in class.

Does your writing contain:

1. Compound sentences which contain semi colons to separate the two sentences.
2. Complex sentences with clauses separated with commas
3. Commas after fronted adverbials

Remember to proof-read your work to check it makes sense and for spelling and punctuation

CORE LEARNING TASK FOR MATHEMATICS

Daily Arithmetic - Please complete 'Fluent in 5, Week 5 Day 5'

Please check your answers with the mark sheet.

LO: To find a rule (two step) - Algebra

Watch the following video link.

<https://vimeo.com/499980302>

1. Complete the worksheet, this can be found on today's observation labelled 'Year 6 Home Learning Friday 5th February on Tapestry
2. Check your answers using the mark sheet.

KEY VOCABULARY

Maths - rule, input, output, algebra, represents

English - compound sentence, complex sentence, fronted adverbial,

DT-structure, strengthen, support, architecture, shock absorbers, foundations

WIDER CURRICULUM TASK

DT: To design an earthquake proof building_Using the sheets attached on Tapestry investigate how buildings are made 'earthquake proof'. Design your own ' earthquake proof building' adding labels to show which features your building has. Next: Have a go at designing your own newspaper tower

<https://www.youtube.com/watch?v=w5f95zfBVi4>

PE:

<https://www.youtube.com/watch?v=GHahd8rQ0hg>

Dance class with Oti Mabuse & Marius Iepure. A great live routine for the whole family to learn and have fun on one of the greatest hits. It is a step-by-step dance class for the whole family