

HOLY FAMILY CATHOLIC PRIMARY SCHOOL

YEAR 1 REMOTE LEARNING PLAN

Date: Monday 8th February 2021



CORE LEARNING TASK FOR ENGLISH

Phonics

- Watch the video on Youtube (Lesson 11) which focuses on using the sounds we have learnt to read longer words: <https://www.youtube.com/watch?v=s2rjZ4yPqQY&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=51>
- Practise sounding out these words and getting fluent with them - little and often is the key! See if you can write some super sentences with some of these words!

English

LO: To continue a song about a well-known animal using prior knowledge.

- Complete the activities found on 'Day 1' of the attachment titled: Y1-Wk-4-Bunnies.
- Listen to the 'Hop Little Bunnies' song.
- Think about what other actions bunnies could do - write these into verses for the song.
- Use your phonic knowledge when writing verses for the song, including your capital letters, full stops and finger spaces when writing your sentences.
- Share your writing and singing the song on Tapestry.

CORE LEARNING TASK FOR MATHEMATICS

LO: To be able to compare groups of objects.

- We are using the White Rose daily lesson schedule.
- Watch the following video link. <https://vimeo.com/483168827>
- Complete the worksheet, this can be found on today's observation labelled 'Maths work 080221' on Tapestry.
- Check your answers with an adult and post them on Tapestry.
- EXTRA CHALLENGE: Can you find and compare groups of objects around the house which are more than 10? Make sure you use the correct language (more than, less than, equal to).

KEY VOCABULARY

ENGLISH - song, prior knowledge, finger spaces, full stops, capital letters, perform.

MATHS - compare, objects, same, different, more than, less than, equal to.

PSHE - listening to others, helping others, playing better together.

WIDER CURRICULUM TASK

PE ~ take part in Joe Wicks' returning PE with Joe, a 20 minute exercise video where we get our heart beating and our body pumping. The same format as our daily wake up and shake ups, but for longer to get a good workout!

<https://www.youtube.com/user/thebodycoach1>

- Practise moving like the bunnies from today's 'Hop Little Bunnies' song. Crouch down and jump up like a bunny would do. Use this action to travel across a room/the garden and count how many jumps this takes.
- See what other animals you can move like: a frog, a bird etc.

PSHE ~ LO: To learn about listening to others and playing cooperatively.

- Have a think about these questions:
 - How do we know when someone is listening to us?
 - What does playing nicely look like?
 - What is it like when we play together well?
 - How can we play better together?
 - Who helps us at home or at school? How does it feel? • How can we help others?