HOLY FAMILY CATHOLIC PRIMARY SCHOOL

YEAR 2 REMOTE LEARNING PLAN

Date 8th February



CORE LEARNING TASK FOR ENGLISH

LO: To identify adverbs that have the suffix -ly

- 1. Read through Chapter 4 of 'The Disappearing Moon' see pdf of chapter 4 attached to today's observation.
- 2. Highlight adverbs with the suffix -ly in the chapter.
- 3. Make a mind map of different -ly words you can find and any others you can think of.
- 4. Write a sentence using adverbs with the suffix -ly

Top Tip:

Think of adverbs like 'quick, slow, quiet, loud' and add the suffix -ly 'quickly, slowly, quietly, loudly'

CORE LEARNING TASK FOR MATHEMATICS

LO: To use arrays

We are following the White Rose Maths daily lesson schedule.

- 1. Watch the following video link.https://vimeo.com/490417143
- 2. Complete the worksheet attached to today's observation

Top Tip: Ensure your child is aware of the different arrays that can be used to group items together - rows and columns. Each time identify how many rows or columns there are and how many items in each row or column

- A row is from side to side
- A column is from top to bottom
- Array: An arrangement of objects in columns or rows

KEY VOCABULARY

adverb, suffix, identify arrays, rows, columns creative, balance, apparatus secret, surprise

WIDER CURRICULUM TASKS

PE: LO: To use household items as apparatus for balance.

This week is a creative challenge to use everyday items safely as apparatus for balance positions. Remember in school we learned to balance on the climbing equipment or balance on a bench or gym table. See the pictures of some examples attached to today's observation.

Top Tip: For a balance, hold for at least 3 seconds. Practice your sequence so that you can remember it.

PSHE: LO: To learn about the importance of not keeping secrets that make them feel uncomfortable, anxious or afraid.

Please talk through the attached "Good and Bad Secrets Activity" pdf with your child.

Watch https://www.youtube.com/watch?v=hYIUT5CBXCo