

HOLY FAMILY CATHOLIC PRIMARY SCHOOL

YEAR 1 REMOTE LEARNING PLAN

Date: Monday 1st February 2021



CORE LEARNING TASK FOR ENGLISH

Phonics

- Watch the video which reviews the sounds 'air', 'ure' and 'er' [Lesson 6 - Year 1 - YouTube](#)
- Practise saying and writing words containing these sounds; write some of these out and think of a sentence one or more of these sounds could be in.

English

LO: To use ideas from a text to write about the day in the life of a dog.

- Complete the activities found on 'Day 1' of the attachment titled: Y1-Wk-3-Perfect Pets.
- Enjoy watching the video of Secret Life of Pets and reading the ebook 'A Dog's Day'.
- Orally retell the story of the video and of Pip's day.
- Read and write a diary about their own pet or about Pip if they do not have a pet in sentences.
- Remember to include capital letters, full stops and finger spaces when writing your sentences.
- Share your writing on Tapestry.

CORE LEARNING TASK FOR MATHEMATICS

LO: To be able to count forwards and backwards to 20.

- We are using the White Rose daily lesson schedule.
- Watch the following video link. <https://vimeo.com/480768128>
- Complete the worksheet, this can be found on today's observation labelled 'Maths work 010221' on Tapestry.
- Check your answers with an adult and post them on Tapestry.
- EXTRA CHALLENGE: Can you write your numbers 0-20? Can you write some of the words?

KEY VOCABULARY

ENGLISH - diary, retell, finger spaces, full stops, capital letters.

MATHS - counting on, counting back, numberline, same, different, teen.

PSHE - secrets, surprises, hurtful, uncomfortable, right/wrong.

WIDER CURRICULUM TASK

PE ~ take part in Joe Wicks' PE with Joe workout to get a sweat on! Available live on Youtube at 9am <https://www.youtube.com/user/thebodycoach1>

- Using a ball (football or smaller) practise throwing to a partner, catching and throwing back. Then try moving back and rolling the ball to each other. This helps with your child continuing to develop their fundamental movement skills - a big part of PE lessons!

PSHE ~ LO: To understand the importance of not keeping secrets that make them feel uncomfortable or afraid.

- Explain what a secret is and why we keep secrets. Explain what a surprise is and how we surprise someone.
- The important rule is only to keep nice secrets/surprises that everyone will find out about in time.
- Recognise that no one should ask someone to keep a secret or surprise that will be hurtful to themselves or someone else. If someone has asked you to keep a secret or surprise and it makes you unhappy, you must tell someone - parent, teacher, family member etc.