HOLY FAMILY CATHOLIC PRIMARY SCHOOL
YEAR 2 REMOTE LEARNING PLAN
Date1st February

CORE LEARNING TASK FOR ENGLISH

LO: To demonstrate understanding of texts by asking and answering who, what, where, when, why, how questions.

1. Watch the video of me reading chapter 3 or read the pdf attached to today's observation

2. Answer the comprehension questions also attached to this observation

The question types are:

1. Looking (or listening) for a word orphrase in the text. (L)

2. Finding a clue in the text we haveread or listened to. (C)

3. Thinking deeper about our opinions inresponse to the text. (T)

CORE LEARNING TASK FOR MATHEMATICS

LO: To recognise equal groups

We are following the White Rose Maths daily lesson schedule.

1. Watch the following video link.https://vimeo.com/488106597

2. Complete the worksheet attached to today's observation

Top Tip:again, use items you have around the house to make equal and unequal group – ask your child "are they equal or unequal".

This week try it with more than two groups to make it more challenging. Also, ask how many groups there are and how many items in each group.

KEY VOCABULARY
understanding, feelings, characters
equal, unequal, groups
create, practice, evaluate, improve
respond, react, understand

WIDER CURRICULUM TASKS
PE: LO: To create, evaluate and improve a sequence.

This week I want you to think about 4 elements in your sequence. Try Travel, Balance, Roll, Jump first and then experiment and record your own sequence in words on the attached "Gym sequences" pdf.

Tip : For a balance, hold at for 3 seconds. Practice your sequence so that you can remember it.

PSHE : LO: To learn how to respond to different types of behaviour in other people.
How do we respond or react when we experience wrong or unfair actions from someone else?
If someone is unkind to you, it can make you feel sad but we should try and understand if the other person is behaving like that because they are angry or upset.
What should you do in this situation?
What would Jesus do?