

HOLY FAMILY CATHOLIC PRIMARY SCHOOL

YEAR 6 REMOTE LEARNING PLAN

Date Monday 1st February



CORE LEARNING TASK FOR ENGLISH

This week we will find out what it takes to survive in the jungle, read a real-life jungle survival story and dive into Katherine Rundell's thrilling novel, 'The Explorer'.

LO: To create an instructional text

1. Click on the links in the weekly plan to read the articles/watch the clips
2. Make notes of interesting facts you learn
3. Create an instruction manual /user guide titled 'How to Survive the Jungle' which could accompany someone about to undertake a jungle adventure. You may want to include sections such as: • key equipment to take • how to wrestle a crocodile • how to survive an elephant attack • how to escape from quicksand

The weekly English Plan -Explorers and Adventurers Part 2 (week 9) is attached to the observation 'Year 6 Home Learning Monday 1st February on Tapestry.

Please Note: This plan contains links to other websites. When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.

CORE LEARNING TASK FOR MATHEMATICS

Daily Arithmetic - Please complete 'Fluent in 5, Week 5 Day 1'

Please check your answers with the mark sheet.

LO: To calculate a percentage of an amount (lesson 1)

We are following White Rose Maths daily lesson schedule.

1. Watch the following video link.
<https://vimeo.com/497642809>
2. Complete the worksheet, this can be found on today's observation labelled 'Year 6 Home Learning Monday 1st February' on Tapestry
3. Check your answers using the mark sheet.

KEY VOCABULARY

Maths -percentage, calculate, divide

English -survival, instructional, manual, equipment,

RE - Offertory, symbols, self-offering, blessed

WIDER CURRICULUM TASK -RE

LO: To understand what happens at the Offertory and to think about the offerings we can make.

Read pages 52 and 53 this can be found on today's observation labelled 'Year 6 Home Learning Monday 1st February' on Tapestry

Task

Complete both Activities sections on p53