HOLY FAMILY CATHOLIC PRIMARY SCHOOL YEAR 2 REMOTE LEARNING PLAN

Date 11th February



<u>CORE LEARNING TASK FOR</u> <u>ENGLISH</u>

LO: To demonstrate understanding of texts by asking and answering who, what, when, where, why and how questions

- Read or listen to me reading chapter 6 of 'The Disappearing Moon'
- Answer the comprehension questions attached to today's observation

The question types are:

1. Looking (or listening) for a word or phrase in the text. (L)

2. Finding a clue in the text we have read or listened to. (C)

3. Thinking deeper about our opinions in response to the text. (T)

CORE LEARNING TASK FOR MATHEMATICS

LO: To know and use the 5 times-table

We are following the White Rose Maths daily lesson schedule.

- 1. Watch the following video: <u>https://vimeo.com/490421314</u>
- Attempt the worksheet, this can be found on today's observation labeled 'Year 2 Home Learning -Thursday 11th February' on Tapestry

Top Tip: Recite the 5 times-table orally and by writing them down - you could even make your own song to remember them

Listen and sing along to this groovy 5 times-table song! <u>https://www.youtube.com/watch?v=gfR</u> <u>VYPcfecE</u>

KEY VOCABULARY

understanding, questioning, analysing times-table, pattern, multiply aboriginal, wildlife

WIDER CURRICULUM TASKS

Art

LO: to create an aboriginal wildlife painting or drawing

- Watch this video on creating aboriginal art <u>https://www.youtube.com/watch?v=gaZ0ynACouE</u>
- Search and have a look for some examples of aboriginal wildlife art to get some ideas - this is a good place for inspiration

https://japingkaaboriginalart.com/articles/aboriginal -animal-art/

- Choose an animal template out of the ones I have attached to today's observation or if you're feeling confident you could draw it yourself
- 4. Use paints, coloured pencils, or pens to create your own aboriginal artwork