

HOLY FAMILY CATHOLIC PRIMARY SCHOOL

YEAR 3 REMOTE LEARNING PLAN

Date 11th February 2021



CORE LEARNING TASK FOR ENGLISH

LO: To use inverted commas to indicate dialogue

1. Listen to the clip from 'The Great Kapok Tree' on Tapestry.
2. Listen carefully to what each animal said to the man. They were trying to persuade him to not to cut down the Kapok tree.
3. Today we are going to use inverted commas to write what other animals in the forest might say to the man to persuade him not to cut down the tree.
4. Look at the different animals. What might each animal say? Choose four animals.

For example:

The bright, blue butterfly whispered "please do not cut down the tree. I depend on the tree for my food".

Top Tip:

The parts inside the inverted commas show what the person is speaking.

CORE LEARNING TASK FOR MATHEMATICS

Daily arithmetic - please follow 'Fluent in 5' Week 5 - Day 4

LO: To interpret data from a tally chart

We are following the White Rose Maths daily schedule.

1. Watch the following link.
<https://vimeo.com/500377891>
2. Complete the activity, this can be found on today's observation labelled 'Tally Charts - 11th February' on Tapestry.

Remember to check your answers using the answer sheet.

KEY VOCABULARY

Tally chart, represent, table, total

Inverted commas, dialogue, persuade

Brazil, oceans, river, border, continents, counties, cities

WIDER CURRICULUM TASK

LO: To use maps, atlases, globes and digital/computer mapping to locate Brazil

1. Look at a map of the world. Recap how many continents are there in the world? How many of these can you name? Where is South America?
2. Using an atlas/google maps, can you locate the following cities on your map of Brazil? Brasilia, Rio de Janeiro, Sao Paulo, Salvador and Manaus.
3. Can you find out the name of the ocean bordering Brazil's coastline?
4. Can you find the name of the longest river in Brazil?

You may need to use the internet to search some of these questions.

Latin

LO: To begin to identify Latin verb ending and their meanings

1. Listen to this week's sound file 'Work, Work, Work'
2. Read chapter 3 pages from the Minimus Textbook
3. Complete chapter 3 pages in your Minimus workbook

