

# HOLY FAMILY CATHOLIC PRIMARY SCHOOL

## YEAR 1 REMOTE LEARNING PLAN

Date: Friday 12<sup>th</sup> February 2021



### CORE LEARNING TASK FOR ENGLISH

#### Phonics

- Watch the video on Youtube (Lesson 15) which is a review lesson of the words we have learnt this week:  
<https://www.youtube.com/watch?v=yv4w17QDnHw&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=47>.
- Practise sounding out these words and getting fluent with them - little and often is the key! See if you can write some super sentences with some of these words!

#### English

LO: To create a fact file on a familiar animal.

- Complete the activities found on 'Day 5' of the attachment titled: Y1-Wk-4-Bunnies.
- Watch and enjoy the video 'Rabbits! Learn about Rabbits for Kids'.
- Ask your child to write a simple information fact file about rabbits. This could include: pictures or drawings of rabbits with labels, facts about what they look like, where they live, their ears, what they like to eat and an amazing fact starting with Did you know ...?
- Make sure you share your writing on Tapestry!

### CORE LEARNING TASK FOR MATHEMATICS

LO: To add by counting on.

- We are using the White Rose daily lesson schedule.
- Watch the following video link.  
<https://vimeo.com/490879463>
- Complete the worksheet, this can be found on today's observation labelled 'Maths work 120221' on Tapestry.
- Check your answers with an adult and post your work on Tapestry.

### KEY VOCABULARY

ENGLISH -fact file, what do they eat? Where do they live? Labels.

MATHS - add, counting on, same, different, numberline.

DT - food, smell, taste (bitter, salty, sweet, sour), texture (wet, dry, soft, hard, juicy, bitty).

### WIDER CURRICULUM TASK

- PE ~ This weekend, have a go at practising your throwing skills. Set up a target (this could be a bucket, a cushion, box etc) away from your starting point. Using small balls like tennis or even pairs of socks, have a go at throwing them into the target.
- Remember to use underarm if the target is close by and overarm if it is further away. See if you can get 3 in a row in!
- DT ~ LO: To develop food vocabulary, using taste, texture and feel and smell.
- Your task this week is to have a go at making some cakes or biscuits! These could be fairy cakes, banana bread, shortbread etc.
- Ask the children questions about their food: what does it smell like/what can you smell? What is the texture: is it juicy, hard, wet, dry, soft, bitty? What does the food taste like: sweet, sour, salty, bitter? Does the texture change from the mixture/cake batter to when it is cooked?