

# HOLY FAMILY CATHOLIC PRIMARY SCHOOL

## YEAR 2 REMOTE LEARNING PLAN

Date 2<sup>nd</sup> February



### CORE LEARNING TASK FOR ENGLISH

LO: To act out a scene from a book and be in character.

1. If you need to recap chapter 3 of *The Disappearing Moon* read or listen to it again.
2. Watch the video of me explaining today's task. Then, practice and create a performance as Bob in chapter 3.
3. Record and upload your performance to Tapestry

Top Tip: Think about what happened in the chapter and how Bob would have felt. Work on projecting your voice and using your imagination.

Watch this lesson on the basics of speaking:

<https://www.bbc.co.uk/bitesize/topics/zvkk7ty/articles/zt68pbk>

### CORE LEARNING TASK FOR MATHEMATICS

LO: To make equal groups.

We are following the White Rose Maths daily lesson schedule.

1. Watch the following video link.  
<https://vimeo.com/488108584>
2. Complete the worksheet, this can be found on today's observation labeled 'Year 2 Home Learning -Tuesday 2<sup>nd</sup> February'on Tapestry

Top Tip:

See if your child can make equal groups themselves. Ask them: "can you make me    equal groups of   ". Ask for more than 2 equal groups to make it more challenging.

### KEY VOCABULARY

act, character, role play  
equal, unequal, groups  
nutrients, directly, indirectly

### WIDER CURRICULUM TASKS

#### Science

LO: To identify the foods which can be made from different animals directly and indirectly. Please log in to Developing Experts and watch the lesson about how we obtain different types of food from animals and about the "farm to fork" process.

<https://developingexperts.com/>

Follow the learning activities of the lesson and create a collage or draw a picture which shows how different foods can come from the same animal, directly or indirectly.

Tip : See the attached pdfs "farm to fork" and "cow example" for some ideas.

Additional challenge : Can you find out about free range chickens? Why do people think this is an important type of farming?