

HOLY FAMILY CATHOLIC PRIMARY SCHOOL

YEAR 1 REMOTE LEARNING PLAN

Date: Monday 22nd February 2021



CORE LEARNING TASK FOR ENGLISH

Phonics

- Watch the video on Youtube (Lesson 16) which is about adjacent consonants and short vowels:
<https://www.youtube.com/watch?v=66VrNnJSDPw&list=PLuGr6z2H2KNHY2HITC9jVOa65ED0aD2Ry&index=46&safe=active>.
- Practise sounding out these words and getting fluent with them - little and often is the key! See if you can write some super sentences with some of these words!

English

LO: To listen and respond to a story.

- Complete the activities in Lesson 1 of the 'Monkeys and Hats' unit -
<https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-6mw3ad>

CORE LEARNING TASK FOR MATHEMATICS

LO: To be able to add ones using number bonds.

- We are using the White Rose daily lesson schedule.
- Watch the following video links for today's lesson: Video 1:
<https://vimeo.com/490879867>.
Video 2:
<https://vimeo.com/490880277>
- Complete the worksheet, this can be found on today's observation labelled 'Maths 220221' on Tapestry. The two videos above will help you to complete the worksheet.
- Check your answers with an adult and post them on Tapestry.

KEY VOCABULARY

ENGLISH - listening, responding, where, who, problem, solution, ending.

MATHS - add, ones, number bonds, additions, part-whole model, ten frame.

PSHE - equality, similarities, differences, stereotypes.

WIDER CURRICULUM TASK

PE ~ take part in Joe Wicks' returning PE with Joe, a 20 minute exercise video where we get our heart beating and our blood pumping around our body!
<https://www.youtube.com/user/thebodycoach1>

- How do you think a monkey would move around? Have a go at walking like a gorilla, where you crouch down, you pull yourself forward with your hands and you bring your feet along after. Can you move across the room and back like a monkey? (It's harder than it looks!).
- See what other animals you can move like: a frog, a bird etc.

PSHE ~ LO: To learn about the importance for respect for the differences and similarities between people.

- It is important for the children to discuss and understand that we may be similar in some ways (we have 2 eyes, a nose and a mouth) but we are different in others (gender, eye/hair/skin colour, and language).
- Have a think about these questions:
 - How are we similar to others?
 - How are we different to others?
 - In which ways are we all equal?