## CORE LEANING TASK FOR ENGLISH

## Phonics

- Watch the video on Youtube (Lesson 17) which is about adjacent consonants and short vowels:
https://www.youtube.com/watch?v=qDBRi SU6zSg\&list=PLuGr6z2H2KNHY2HITC9j VOa65EDOaD2Ry\&index=45\&safe=active.
- Practise sounding out these words and getting fluent with them - little and often is the key! See if you can write some super sentences with some of these words!


## English

LO: To tell a story from memory.

- Complete the activities in Lesson 2 of the 'Monkeys and Hats' unit https://classroom.thenational.academy /lessons/to-tell-a-story-from-memory-cm+62t


## CORE LEARNING TASK FOR MATHEMATICS

LO: To be able to find and make number bonds.

- We are using the White Rose daily lesson schedule.
- Watch the following video link. https://vimeo.com/490882337
- Complete the worksheet, this can be found on today's observation labelled 'Maths 230221' on Tapestry.
- Check your answers with an adult and post your work on Tapestry.


## KEY VOCABULARY

ENGLISH - retell, story, map.
MATHS - number bonds, addition, equals, bar model.
SCIENCE- magnet, magnetic force, pull, motor, microphone.

## WIDER CURRICULUM TASK

SCIENCE ~ LO: To know the everyday use of magnets.

- Login to Developing Experts and access Lesson 1 of the unit 'Uses of Everyday Materials' which looks at how we use magnets in everyday life: https://www.developingexperts.com/s/missions/ 30
- Watch the PowerPoint presentation, today's expert film and the mission assignment film.
- Once you have done this, have a go at the rocket words quiz (to test your knowledge on the key vocabulary) and then the assessment quiz about the lesson.
- Can you look around your house and find items which use magnets? I'll start you off: your fridge uses a magnet to close.
- Post on Tapestry pictures/videos of you testing and grouping the different materials.

