

# HOLY FAMILY CATHOLIC PRIMARY SCHOOL

## YEAR 3 REMOTE LEARNING PLAN

Date 23<sup>rd</sup> February 2021



### CORE LEARNING TASK FOR ENGLISH

LO: To draw inferences around a characters' feelings

1. Listen to the story:  
[https://www.youtube.com/watch?time\\_continue=88&v=TQQXstNh45g&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=88&v=TQQXstNh45g&feature=emb_logo)
2. Look at the first spread from the book in which the little girl and Rang-tan are first introduced to us. What is happening? How is each character feeling?
3. Choose words from the word bank below and match them to the column for the little girl or for Rang-tan. Some words might not go in either column!
4. For two of the words explain why you have chosen them.

### CORE LEARNING TASK FOR MATHEMATICS

Daily arithmetic - please follow 'Fluent in 5' Week 6 - Day 2

LO: To draw bar graphs

We are following the White Rose Maths daily schedule.

1. Watch the following link.  
<https://vimeo.com/501677687>
2. Pause the video at 06:20 and draw a bar graph for the information shown on the tally chart.
3. Can you come up with your own bar chart? What information could you record at home? For example - colours of cars that pass your house in 2 minutes.

Top Tip: Think carefully about the scale on your bar chart.

### KEY VOCABULARY

Bar Chart, information, record, scale, interpret

Inference, description, characters, explain

Life Cycle, pollination, dispersal,

### WIDER CURRICULUM TASK

Science

LO: To explore the life cycle of flowering plants including seed dispersal

1. Read through the PowerPoint and watch the videos.
2. Answer the questions from the video you have watched about dandelion seed dispersal.
3. Then try to ask and answer your own questions about blackberry seed dispersal.