

# HOLY FAMILY CATHOLIC PRIMARY SCHOOL

## YEAR 2 REMOTE LEARNING PLAN

Date 25<sup>th</sup> February



### CORE LEARNING TASK FOR ENGLISH

LO: To demonstrate understanding of texts by asking and answering who, what, when, where, why and how questions.

1. Read or listen to me reading chapter 8 of 'The Disappearing Moon'
2. Answer the comprehension questions attached to today's observation.

The question types are:

1. Looking (or listening) for a word or phrase in the text. (L)
2. Finding a clue in the text we have read or listened to. (C)
3. Thinking deeper about our opinions in response to the text. (T)

### CORE LEARNING TASK FOR MATHEMATICS

LO: To make equal groups with grouping.

We are following the White Rose Maths daily lesson schedule.

1. Watch the following video:  
<https://vimeo.com/492603961>
2. Complete the worksheet, this can be found on today's observation.

Top Tip: Introduce your child to the division symbol and link it to grouping.

i.e. grouping 20 sweets into 4 groups is the same as  $20 \div 4$

BBC bitesize lesson:  
<https://www.bbc.co.uk/bitesize/articles/zhwmhg8>

### KEY VOCABULARY

Understanding, questioning, comprehension  
Grouping, equal  
Listen, appraise, Afropop

### WIDER CURRICULUM TASKS

#### Music

LO: To listen and appraise the song 'Hands, Feet, Heart'

Today we are going to be listening to and discussing the song 'Hands, Feet, Heart'. This is a south African style of music known as Afropop.

- Listen to the song (attached to today's observation as a video). Listen to the song again but sing along with the lyrics this time.
- Talk about the song and discuss and answer the following questions:
  - a. Do you like the song?
  - b. What can you hear?
  - c. What is the style of this music?
  - d. How is the song put together?

**Top tip:** this is a good video to learn about how to talk about music

<https://www.bbc.co.uk/bitesize/topics/zk86qfr/articles/z8x796f>