HOLY FAMILY CATHOLIC PRIMARY SCHOOL YEAR 6 REMOTE LEARNING PLAN

Date Friday 26th February



<u>CORE LEARNING TASK FOR</u> <u>ENGLISH</u>

Reading

To refer to the text to support your answers

- Read the non-fiction booklet titled 'Running'
- Answer the question booklet
- Check your answers using the mark sheet.

Grammar & Punctuation

LO: To explore modal verbs

Please follow the following lesson from Oak National Academy: Lesson 5

https://classroom.thenational.academy/less ons/to-explore-modal-verbs-c9k34d

CORE LEARNING TASK FOR MATHEMATICS

Today you will be complete your Maths assessment tasks and will be able to able to self evaluate your learning so far.

Daily Arithmetic - Assessment

Today please complete questions 19-36 of the 3rd Space Learning Arithmetic Paper Please check your answers with the mark sheet.

White Rose Block Assessments

In Autumn term we completed the following units of learning: Place Value The 4 Rules of Number Fractions

<u>Todays Tasks :</u> Please complete the 3 short assessment papers for these units

Please check your answers with the mark schemes

KEY VOCABULARY

Fiction, modal verb, cardiovascular, beam, pillar,

WIDER CURRICULUM TASK

Design Technology - Building Bridges

LO: To explore ways in which pillars and beams are used to span gaps.

Today you will be investigating and exploring the effectiveness of different beam or pillar designs. First watch slide show 1 about bridges. Then choose your level of challenge 1a,1b, or 1c (c is most challenging) to investigate making different beams and testing the weight they can hold. You will need some strong paper or card for this investigation

PE : LO To understand benefits of a cardiovascular workout. Workout the Wright Way week 1: Heart pumpers <u>https://www.bbc.co.uk/bitesize/articles/ztq8cmn</u>

> Warm up - Dynamic stretches Exercise One- HIIT 30 secs: High knees Exercise Two - HIIT 30 secs: Shadow boxing Exercise Three - HIIT 30 secs: Ice skaters Challenge - Star jumps Cool down - Upper and lower body stretches