# HOLY FAMILY CATHOLIC PRIMARY SCHOOL YEAR 6 REMOTE LEARNING PLAN

Date Thursday 28th January

CORE LEARNING TASK FOR

ENGLISH

LO: To create a narrative voice over about

1. Follow the links on the plan

narrative/voice over

Once you have written the script, have a go

at reading it over the clip -making sure it

3. Write your script

fits in the time and you get all your information across to your viewer and

2. Make notes of the information

you would like to include in your

'Explorers and Adventurers' - day

the expedition of Earnest Shackleton

Tasks

listener

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## <u>CORE LEARNING TASK FOR</u> MATHEMATICS

Daily Arithmetic - Please complete 'Fluent in 5, Week 4 Day 4'

Please check your answers with the mark sheet.

LO: To identify equivalent fractions, decimals and percentages.

We are following White Rose Maths daily lesson schedule.

- 1. Watch the following video link. <u>https://vimeo.com/492474663</u>
- Complete the worksheet, this can be found on today's observation labelled 'Year 6 Home Learning Thursday 28th January on Tapestry
- 3. Check your answers using the mark sheet.

#### KEY VOCABULARY

Maths -fraction, decimal, tenth, hundredth, thousandth, representation, represented English -narrative, voice over, explorer, expedition Geography -drought, aid agencies, impact

### WIDER CURRICULUM TASKS

#### Geography

To find out about the effects of drought. (see slide 2)

- 1. Recap slide show 2
- To research the effects of droughts. Can you find out about a place in the world where a community have suffered as a result of drought? What help did they receive from aid agencies? <u>https://kids.kiddle.co/Drought</u>
- 3. Complete sheet D

**LATIN** -To begin to identify Latin verb ending and their meanings

- Listen to this week's sound file 'Work,Work,Work'
- 2. Read chapter 3 pages from the Minimus Textbook
- 3. Complete chapter 3 pages in your Minimus workbook

