HOLY FAMILY CATHOLIC PRIMARY SCHOOL YEAR 2 REMOTE LEARNING PLAN

Date 29th January



<u>CORE LEARNING TASK FOR</u> <u>ENGLISH</u>

LO: To use vocabulary we have collected to write an interview response using consistent full stops and capital letters.

- Watch the teaching input video on today's Tapestry observation which models the writing activity.
- 2. Take on the role of an audience member and write a response to an interviewer who asks you about your experience at Alacazamo's show.

Top Tip :

Remind children to

- say sentences out loud first
- refer to interesting vocabulary that describes reactions
- put full stops come at the end of a sentence, not at the end of a line on the page.

Encourage your child to read their completed writing out loud with expression, thinking about the punctuation.

CORE LEARNING TASK FOR MATHEMATICS

LO: To make arrays. We are following the White Rose Maths daily lesson schedule.

- 1. Please watch the following video: <u>Aut2.12.5 - Make arrays on Vimeo</u>
- Attempt the worksheet. This can be found on today's observation labeled 'Year 2 Home Learning -Friday 29th January' on Tapestry

Top Tip: ensure children understand the different ways of making arrays (columns and rows). It often helps to relate questions to everyday life such as rows and columns of windows or seats at a stadium. It will help if children circle the arrays that they count to make it more visual.

Useful resource:

https://www.scootle.edu.au/ec/viewing/ L106/index.html#

KEY VOCABULARY

interview, reaction, response arrays, rows, columns link, sequence, position, travel Aboriginal, culture, environment

WIDER CURRICULUM TASKS

PE LO: To link actions of movement together to create a simple sequence.

Experiment with these different sequences, linking them together with clear start and finish positions.

Choose a way of travelling. Then jump with a shape in the air and land then move into a roll.

Travel, roll then jump. What is the best way of going from a roll to a jump?

Art

Today we will explore art on the continent of Australasia, Watch this clip about Aboriginal art.

https://www.bbc.co.uk/bitesize/clips/zhsb9j6

Aboriginal people live in Australia. They have been living in Australia for over 40,000 years, making them one of the oldest cultures in the world.

What do you notice about the patterns in the art? What types of marks can you see? What subjects do Aboriginal people paint?