

HOLY FAMILY CATHOLIC PRIMARY SCHOOL

YEAR 5 REMOTE LEARNING PLAN

Date Friday 29th January



CORE LEARNING TASK FOR ENGLISH

LO: To create and perform a narrative text.

Please complete Day 5 of the Explorers and adventurers English lesson schedule. This can be found on today's observation labelled 'Year 5 Home Learning Friday 29th January' on Tapestry.

- Watch the videos.
- Write a blog.

Extra/Challenge work:

Look at our website to and access the website suggestions for English.

<https://www.holy-family.lancs.sch.uk/children/class-pages/year-5>

CORE LEARNING TASK FOR MATHEMATICS

Daily arithmetic - Please complete 'Fluent in 5, Week 4 Day 5'

Please check your answers with the mark sheet.

LO: To add fractions within 1.

We are following White Rose Maths daily lesson schedule.

1. Watch the following video link.
<https://vimeo.com/503134338>
2. Complete the worksheet, this can be found on today's observation labelled 'Year 5 Home Learning Friday 29th January' on Tapestry.
3. Check your answers using the mark sheet.

Extra/Challenge work:

Look at our website to and access the website suggestions for Maths.

<https://www.holy-family.lancs.sch.uk/children/class-pages/year-5>

KEY VOCABULARY

Locate, annual, deduce, task, fund, part, equal parts, fraction, proper/improper fraction, mixed number, numerator, denominator, equivalent.

Collage, shading, contrast, pastels

WIDER CURRICULUM TASK

Art: To create a piece of Penguin art LO: Look online at the 'examples of Penguin art You are going to create your own design of Penguin Art. You can use any media you have at home eg pencils, pastels, felt tips, collage. Please see the examples attached on Tapestry for ideas

PE: To develop flexibility.

Cosmic Kids '[Wizard of Oz' Yoga](#)

If you don't want to do that then you can always look at the Joe Wicks activities.

Watch Joe Wicks and join in

<https://www.youtube.com/watch?v=mhHY8mOQ5eo>

If you feel you can do another one, have a break and then try.

<https://www.youtube.com/watch?v=EXt2jLRlaf8>