MFL Skills Curriculum

Year 3-6

Year 3

Can I listen & engage in discussion using key words and phrases, for example: -greetings, colours, numbers, foods?

Can I answer questions, for example:

-Respond to questions about themselves (name, age)?

Can I speak in sentences using familiar vocabulary, for example:

-Begin to form sentences using words for classroom objects and favourite foods?

Can I begin to develop appropriate pronunciation?

Can I show understanding of words & phrases, for example;

-Using matching games, word games, listen and respond?

Can I appreciate stories, songs, poems & rhymes

- join in and sing along with traditional Spanish songs?

Year 4

Can I listen & engage in discussion using key words and phrases, for example:

-gaining confidence in the vocabulary above, adding to the repertoire of language?

Can I ask & answer questions, for example:

-they can answer questions and respond by asking their own?

Can I speak in simple sentences, using some familiar vocabulary

Can I continue to build on and develop appropriate pronunciation

Can I appreciate stories, songs, poems & rhymes?

-Build on and develop the collection of Spanish songs and games?

Can I broaden vocabulary, for example:

-Keeping a picture dictionary, vocabulary book, Recordings using IPads?

Year 5

Can I begin to develop a cultural understanding of Spain and the country's traditions?

-Create a leaflet about Spain

Can I speak in simple language & be understood by others?

-keep a vocab book and recordings using ipads

Can I engage in conversations with peers, listening and responding to questions?

-write down questions in books in Spanish and peers to respond in Spanish.

Can I understand the importance of pronunciation and continue to develop in group work?

Can I present ideas & information orally for example:

using Spanish greetings and language daily, outside of the lesson? (Saying good morning and good afternoon in Spanish during registration.

Year 6

Can I listen & engage in discussion, responding to more complex instruction?

-Children write a shopping list of what they need from the shop and tell another person.

Can I engage in conversations, continue to listen and respond, express opinions about things? (Record conversations on Ipads.)

Can I begin to speak in more complex sentences for example; by joining sentences and subjects together?

Can I extend confidence and language when describing people, places & things -children can write a short description of themselves and their family.

Can I understand, recognise and develop appropriate pronunciation?

- Children can work with partners to identify correct pronunciation and correct where needed?

Can I present ideas & information orally and in writing?

-Children record conversation, role play, keeping a language folder of work?

Can I understand a simple reading for example:

- Children respond to stories shared with the class, joining in with repeating story patterns?