

Holy Family Curriculum progression in Religious Education Year 1

Content	Knowledge - Theme	Skills - Revelation	Skills - The Church	Skills - Celebration	Skills - Life in Christ	Key Vocabulary	End of Topic Expectations
1 Creation	<p>God's Great Plan. To know the story of creation. To understand that Adam and Eve were the first two people on earth. To acknowledge the beauty of God's world and how we should look after it. To listen to the story of Noah's Ark.</p> <p>Sign of the cross and early prayers Daily class worship <i>Acts 2: 1-4</i></p> <p>Big Question: What makes our world so beautiful?</p> <p>Come & See Units Families</p>	<p>The beauty, detail and order in creation. Scriptural praise of God in creation and the story of God's creation as God's work. Their gifts and growth (e.g gifts of senses) Scriptural images which speaks of God. The sign of the cross.</p>	<p>God's call to key figures in the history of the People of God, past and present; and saints/founders.</p>	<p>The Church's celebration of Sunday as a special day.</p>	<p>Their human qualities and gifts and those of others. Similarity, equality and difference self esteem and respect for others.</p>	<p>Family, belong, God, love, care, different, God's children, psalm, family of God, response, Adam, Eve, Noah, creation.</p>	<p>Be aware of the beauty of God's world. Explore and respond to the wonders of creation e.g. the seasons. Hear about the story of Creation from Genesis. Talk about its meaning. Know that God made us because He loves us but the first people, Adam and Eve, made some wrong choices. Think of how we can show our love for God. Be aware that we have a responsibility to look after God's world. Think of ways we can care for the world. Hear an appropriate part of the story of Noah and the Flood. Think about its promise and hope.</p>
2 Mary	<p>Mary, Our Mother To understand the story of the Annunciation. To listen to the story of Mary visiting Elizabeth. To understand the meaning of Advent and know it is a time of preparing for Jesus. To listen to the story of the birth of Jesus and to know he was a gift from God. To listen to the story of the shepherds visiting baby Jesus. To know that Mary is our Mother too.</p>	<p>Scriptural images which speaks of God. The sign of the cross.</p>	<p>The role of Mary and her 'yes' to God's Word. God's call to key figures in the history of the People of God, past and present; and saints/founders.</p>	<p>Some ways the Church celebrates major seasons of the liturgical year.</p>	<p>Relationships of love (e.g parent and child) and love received and given (e.g sharing)</p>	<p>Annunciation, waiting, preparing, messenger, visit, celebrate, Advent, Jesus, Mary, Elizabeth, Joseph, shepherds, angels, Christmas, Bethlehem, manger, worship, wreath</p>	<p>Know that God sent the Angel Gabriel to ask Mary to be the mother of His son. Reflect on Mary's response; Hear about Mary's visit to her cousin, Elizabeth. Reflect on their good news; Prepare to celebrate the birth of Jesus. Think of how we can prepare for it. Know the story of the birth of Jesus. Be aware that God sent Jesus to help us. Know that Mary is our mother too. Think about how Mary looks after us.</p>

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	<p>Sign of the cross and early prayers Daily class worship <i>Luke 1: 26-31, 38, Luke 1: 39-45, Luke 2: 1-1, Luke 2: 8-20</i></p> <p>Big Question: What makes a person special?</p> <p>Come & See Units Waiting – Advent</p>						
3	<p>Family</p> <p>Families & Celebrations To know that we all belong to a family. To listen to the story of The Presentation of Jesus to God. To learn what it means to be part of a Church family. To learn about the Sacrament of Baptism. To talk and listen to children's Baptism stories.</p> <p>Sign of the cross and early prayers Daily class worship Psalm 28: 6-8, Psalm 63: 6-9, <i>Luke 12: 27-30, Psalm 16: 7-9</i></p> <p>Big Question: Why do we have a family and who is my family?</p> <p>Come & See Units Special People Meals Belonging (Baptism)</p>		<p>The ways of belonging to the community. Relationships they have in the family, in the Parish, Neighbourhood and world. The 'Church' as the people of God made one by Jesus and a community which shares love and life. Roles in the community to which they belong eg children, parents, priest, Bishop, Pope.</p>	<p>Signs and symbols used by Church. Main symbols of Baptism. The place and the value of celebrations in family, school and Parish. The role of the Parish Priest in the love and service of God's family. Ways in which people pray in Church.</p>	<p>Relationships of love (e.g parent and child) and love received and given (e.g sharing)</p> <p>Special people, greeters, Sunday, holy, Jesus, Presentation, church, community, temple, altar servers, Extraordinary ministers, readers, choir, cleaners, priest, collectors, musicians</p>	<p>Sign of the Cross, belonging friends, sacrament, invitation, welcome, Baptism, godparents, font, sign</p>	<p>Know that we all belong to a family. Think about how we can love and help each other. Know that Mary and Joseph took Jesus to the Temple as a baby. Think about why this was a very special occasion. Know that Jesus belonged to a family. Think of things he may have done with his family. Know about the loss and finding of Jesus. Reflect on the feelings of Mary and Joseph when Jesus was lost and then found. Begin to understand what it means to belong to our Church family. Reflect on what we do together. Know that we become a member of the Church by receiving the Sacrament of Baptism. Talk about what happens when a baby is baptised.</p>
4	<p>Following Jesus Think and talk about how we choose our friends.</p>	<p>Main events, characters and places in the life of Jesus: Nativity, Palm</p>	<p>The way Jesus gathered and formed a</p>	<p>Ways in which Jesus showed love and care. The story of the Last</p>	<p>Responses that are not loving and fail to show love and care.</p>	<p>family, meal, Mass, share, blessing, bread, host, wine, altar, Last Supper,</p>	<p>Hear how Jesus chose some of the first disciples (Lk. 3, 5:1-11).</p>

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<p>Jesus</p>	<p>Talk about what a disciple is and how Jesus chose some. To learn how we pray through the help of Jesus. Discuss how we can welcome Jesus into our hearts. To listen to the Easter story and learn what he did for us.</p> <p>Sign of the cross and early prayers Daily class worship <i>Luke 23: 33-35, 38- 43, Joel 2: 13, Mark 11: 1-11, Mark 16: 1-6</i></p> <p>Big Question: What makes some meals special?</p> <p>Come & See Units Change – Lent</p>	<p>Sunday, Last Supper, Good Friday and Easter Sunday.</p>	<p>community of disciples and the life they shared.</p>	<p>Supper. Jesus’ prayer to his Father. Some ways the Church celebrates major seasons of the liturgical year.</p>	<p>Jesus’s commandment ‘love one another as I have loved you’</p>	<p>Holy Communion, Preparation of the Gifts, litany, chalice</p> <p>change, seasons, spring, growth, Lent, Ash Wednesday, Good Friday, Easter Sunday, Alleluia, Cross, Resurrection</p>	<p>Reflect on how we choose our friends. Know how Jesus taught his disciples to pray (Mt. 6). Reflect on how we pray. Hear the story of the Good Samaritan. Reflect on the message it has for us as followers of Jesus. Hear the story of Jesus and his followers going into Jerusalem. Think of how we can show that we ‘welcome’ Jesus. Know that Jesus died on Good Friday but that this is not the end of the story. Reflect on the time of waiting before Easter Sunday.</p>
<p>5</p> <p>New Life</p>	<p>The Resurrection To know that we celebrate the resurrection of Jesus at Easter. To know that Jesus rose from the dead on the first Easter Sunday. To know that Jesus appeared to his friends in the Upper Room. To talk and listen about surprises in our lives. To know that Thomas did not believe that Jesus was alive because he didn’t understand what was happening.</p>	<p>The story of the coming of the Holy Spirit at Pentecost.</p>	<p>The way Jesus proclaimed the Good News in what he said and did. The way Jesus gathered and formed a community of disciples and the life they shared.</p>	<p>Some ways the Church celebrates major seasons of the liturgical year.</p>	<p>Neighbours and Jesus’ call to love your neighbour as yourself.</p>	<p>holiday, holyday, Apostles, help, Pentecost, promise, Holy Spirit, guide, Resurrection, alleluia, choice, happy, sad, disappointed, sorry, forgive rules, wrong, right, feeling, love, Sign of Peace, Peace be with you</p>	<p>Know that we celebrate the resurrection of Jesus at Easter. Reflect on who we do this. Know that Jesus rose from the dead on the first Easter Sunday. Reflect on what this means for us. Know that Jesus appeared to the disciples in the Upper Room. Think about the times when we have experienced big surprises. Know that Jesus helped the disciples to understand that he was truly alive. Think about how happy everybody was to see him.</p>

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	<p>To know that Jesus returned to heaven after 40 days.</p> <p>Sign of the cross and early prayers Daily class worship John 14: 26, John 13: 33, 14: 18, Acts 2: 1-4</p> <p>Big Question: Do we need holidays and Holy days?</p> <p>Come & See Units Pentecost (Extra resources) Being Sorry</p>						<p>Know that Thomas did not believe that Jesus was alive. Reflect on times when we don't understand what is happening.</p> <p>Know that Jesus returned to heaven after forty days. Reflect on the promises he made.</p>
6	<p>Miracles & Other Faiths</p> <p>Miracles To know that Jesus helped many people. To know that Jesus showed his great power when he calmed the wind and the waves. To think and talk about how we can help others. Listen to stories about people who were sick and Jesus healed them. To know that Jesus loves everyone. To know that Jesus will help us if we pray to him. To know what a miracle is and listen to miracle stories.</p> <p>Sign of the cross and early prayers Daily class worship <i>Mark 10:27, Mark 9:23</i></p>		<p>The way Jesus proclaimed the Good News in what he said and did. Opportunities today to live and share life following the example of Jesus. Other Faiths.</p>	<p>Celebrations in the life of Jesus.</p> <p>Celebrations of the Jewish faith and other religions.</p>	<p>Ways in which Jesus showed his love and respect for others.</p> <p>The love shown to them and how to show love to others.</p> <p>The way that the Jewish faith and other religions live their lives.</p>	<p>Miracle, parables, sign of the cross, prayer, neighbour, friend, faith.</p>	<p>Know that Jesus showed his great power when he calmed the wind and the waves. Reflect on the fact that we can ask Jesus to help us when we are afraid; Know that compassion motivates many people to act for the good of others. Think about how we can help each other. Know that Jesus showed his love for sick people when he cured a man who was paralysed. Reflect on the great love Jesus has for all people who are sick. Know that Jesus responded to the faith of the blind man with compassion.</p>

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	<p>Big Question: Who is my neighbour?</p> <p>Come & See Units Other Faiths Neighbours – share God’s World</p>						<p>Reflect on the fact that Jesus will help us when we pray to him. Hear how Jesus performed his first miracle at the request of his Mother. Think about Jesus helping the guests at the wedding at Cana.</p>
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