

<p><u>RE – The Christian Family</u></p> <p>In this topic children will learn about what it means to be part of a Christian family. The children will be looking at the parish and the role it plays in spreading the good news. We will be focusing on the Sacrament of Baptism and finding out what happens during a baptism. We will then be looking at the signs and symbols associated with baptism.</p>	<p><u>English.</u></p> <p>Stories with a theme: Using our focus texts ‘Stone Age Boy’. We will be focusing on our use of vocabulary in our writing, creating setting descriptions, incorporating speech and using a range of sentence openers. Children will be writing a version of the story, from the point of view of a different character.</p> <p>Poem: Children will be looking at a range of poems that are linked to the Stone Age such as ‘My Teacher is a Dinosaur’. The class will be analysing the poem and creating their own versions. Children will also be performing their own versions to the class.</p> <p>Non-Fiction: Children will be using ‘How to Wash a Woolly Mammoth’ to create their own set of instructions.</p>	<p><u>Maths.</u></p> <p>In Maths, we will be learning about place value and addition and subtraction. We will focus on:</p> <ul style="list-style-type: none"> Identifying the digits of a 3-digit number Finding 1, 10 or 100 more or less Comparing numbers Ordering numbers Counting in 50s Estimating numbers on a number line Adding and subtracting numbers up to 3-digits 	
<p><u>Geography</u></p> <p>Children will be researching why certain sites were chosen as settlements such as natural defences, water sources during the Stone Age.</p>	<p><u>Year 3: Autumn Term</u> The Stone Age</p> 	<p><u>History</u></p> <p>In this theme, children will learn about the stone age. Children will be focusing on developing their enquiry and research skills through this topic. They will be finding out:</p> <ul style="list-style-type: none"> -how we can learn about the stone age -how people from the stone age lived -what their diet consisted of -how they would have access to food 	
<p><u>PSHE</u></p>	<p><u>Music</u></p>	<p><u>P.E</u> P.E will take place on a Monday and Tuesday.</p>	<p><u>Latin</u></p>

<p>Children be focusing on different emotions and how they make us feel and why.</p>	<p>Children will be listening to and appraising different music styles and learning about pulse, rhythm and pitch and the effects these have on music.</p>	<p>Monday will be Gymnastics and Tuesday will be tag rugby</p>	<p>Children will be learning Latin to aid our vocabulary development.</p>
<p><u>Science</u> The children will: Compare and group materials together, according to whether they are solid, liquid or gas. They will: Observe and identify the properties of solids, liquids and gasses Observe that some materials change state when they are heated or cooled and measure or research the temperature at which this happens They will also identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature</p>	<p><u>Art/DT</u> Throughout this theme, children will explore and develop skills in drawing and collage. They will have the opportunity to investigate cave painting paintings and discuss how people from the past would have used different tools and materials.</p>	<p><u>Reading</u> As a class novel, we will be reading ‘The Great Storm’ by Terry Dreary We will be looking at: -Drawing inferences around character’s thoughts and feelings -Summarising chapters -Answering questions by finding evidence from the text -Looking at unfamiliar words</p>	