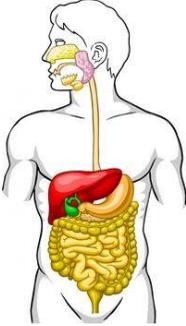


<p>R.E.</p> <p>Our topic in R.E this term is 'Jesus, the teacher'. Children will be focusing on:</p> <ul style="list-style-type: none"> -The Presentation of Jesus in the Temple -Understanding the baptism of Jesus and what this means for us -Jesus calling for his disciples and how we follow Jesus today <p>We will be looking at a range of parables such as The Parable of the Sower and The Parable of the Unforgiving Servant. Children will make links between these parables and beliefs.</p>	<p>English</p> <p><u>Stories with issues and dilemmas</u></p> <ul style="list-style-type: none"> ▪ Children will be focusing on a short story called 'The Balaclava Story' and will be writing their own version, including: <ul style="list-style-type: none"> - Appropriate use of fronted adverbials for 'where'. - Use of speech using inverted commas. - Complex sentences with adverb starters <p><u>Persuasive Advert</u></p> <ul style="list-style-type: none"> ▪ Children will be creating a persuasive advert encouraging people to keep their teeth clean 	<p>Maths</p> <p><u>Multiplication and Division</u></p> <p>11 and 12 times tables</p> <p>Multiplying 3 numbers</p> <p>Identifying factor pairs</p> <p>Using written methods to multiply 2 and 3 digit numbers</p> <p>Using written methods to divide 2 and 3 digit numbers</p> <p>Children will be continuing to learn their times tables.</p>	
<p>Art</p> <p>Children will be making a series of observational drawings of fruit, vegetables and food. Children will be learning to:</p> <ul style="list-style-type: none"> -Experiment with a range of pencil implements eg pencil, crayon, chalk - Experiment with different effects and textures in paint. -Experiment with different grades of pencil and other implements to achieve variations in tone. 	<p style="text-align: center;"><u>Year 4 : Spring 1</u></p> <p style="text-align: center;">The Art of Food</p> 	<p>Science</p> <p>This term, children will be learning about 'Teeth and Digestion'. They will be learning:</p> <ul style="list-style-type: none"> - Describe the simple functions of the basic parts of the digestive system in humans. - Identify the different types of teeth in humans and their simple functions. - Construct and interpret a variety of food chains, identifying producers, predators and prey. - Describe how teeth and gums have to be cared for in order to keep them healthy. 	
<p>P.E.</p> <p><u>Thursday:</u></p> <p>Swimming lessons take place on a Thursday morning.</p> <p>Dance will be in the afternoon and our theme is 'Diversity'. This is in preparation for a competition taking place in February.</p>	<p>ICT</p> <p>To use the internet to research 'The Great Plague'</p> <p>Use Ipads to record video presentations.</p>	<p>French</p> <p>Children will develop their speaking and listening skills in French.</p> <p>All about Me: Continued</p> <p>Greetings</p> <p>What is your name?</p> <p>How old are you?</p> <p>Numbers 1-12</p> <p>Classroom Instructions</p>	<p>PSHE</p> <p>Children we be focusing on 'Making a Positive Contribution'. We will be looking at rules and responsibilities.</p> <p>Reading</p> <p>This half term, we will be reading 'The Fib - short stories'</p> <p>Children will be:</p> <ul style="list-style-type: none"> -Making predictions -Inferring characters' thoughts and feelings -Summarising parts of the story -Exploring unfamiliar words