

## Holy Family Curriculum progression in Religious Education Year 4

Content	Knowledge - Theme	Skills - Revelation	Skills - The Church	Skills - Celebration	Skills - Life in Christ	Key Vocabulary	End of Topic Expectations
<b>1</b>  <b>The Bible</b>	What is the Bible? To know that the Bible is a book. To know that the Bible is an account of God's relationship with His people. To listen to the story of God calling Abraham. To listen to the story of God calling Joseph. To listen to the story of God calling Moses. To listen to the story of God calling David. To know that God speaks to us in the Bible.  Genesis 12: 1-8, 18, 21: 1-7, 25: 20-27, 35: 9-15, 23-26, Ruth 1, Proverbs 3, 1 Kings 1, 2, 4, Matthew 1: 1-171: 14-20  <b>Big Question: Where do I come from?</b>  <b>Come &amp; See Units</b> People Called	Care for and misuse of God's creation; the Bible.  Key imagery that speaks of God in the Old Testament and the Gospels.	God's call to individuals and their different responses.		Accounts in Scripture of God's invitations and a variety of responses.	Chosen people, siblings, relations, ancestors, generations, Old Testament, roots, family tree, genealogy, nomad, nomadic.	Know that the Bible is an account of God's relationship with His people. Reflect on how the Bible can help us. Know about God's call to Abraham. Think about the challenges and blessings Abraham experienced. Know about God's call to Joseph. Reflect on God's plan for him. Know about God's call to Moses. Reflect on what we can learn from his experience. Know that David was chosen by God. Reflect on David's trust in God. Know that God speaks to us in the Bible. Reflect on some things God tells us.
<b>2</b>  <b>Trust in God</b>	Advent To know that Advent is preparation for Jesus' arrival. To learn how to Trust others through God. To listen to the story of how Zechariah had to learn how to trust in God. To listen to the story of how Mary had to learn how to trust in God. To listen to the story of how Joseph had to learn how to trust in God.	The Gospel accounts of key events in the life of Jesus: nativity.  Key imagery that speaks of God in the Old Testament and the Gospels.		The Church's celebrations of significant events in the life of Jesus.  Elements of sacramental celebrations (e.g. blessing, exchanging greetings, praise)	Accounts in Scripture of God's invitations and a variety of responses.	gift, friendship, loyalty, commitment, rejoice, peace, Holy Trinity, Advent.	Understand the importance of trusting in God. Be aware that it is not always easy for us to trust. Know about God's promise to Zechariah. Reflect on how Zechariah had to trust in God. Know that Mary trusted in God. Reflect on what we can learn from Mary. Know how Joseph put his trust in God.

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	<p>To acknowledge how God fulfils His Promise to others. To understand the mystery of the Trinity. To understand the mystery of the Incarnation.</p> <p>1 Samuel 2: 11, 3: 3-10, 19, 16: 4-13, 1 Cor 12: 31, 13: 1-8a, 13, Mark 1: 14-20, John 1: 5-7</p> <p><b>Big Question: What does it mean to be called and chosen?</b></p> <p><b>Come &amp; See Units</b> Gift</p>						<p>Be aware that sometimes we need help to trust in God. Know that God fulfilled His promise to Mary when Jesus was born. Reflect on the importance of the birth of Jesus for us. Know why God sent Jesus to earth. Reflect on who Jesus is for us.</p>
<b>3</b> <b>Jesus, the Teacher</b>	<p>Jesus Growing Up To listen to the story of the Presentation in the Temple. To know that Jesus was presented to God. To listen to the story of Jesus in the Temple as a boy. To know that Jesus was baptised into God's family. Know that Jesus was a teacher. To know some of the parables that Jesus taught the people. To know who the disciples of Jesus were.</p> <p>The Parables Isaiah 40: 9-11, Matthew 2: 1-12, 16-18, Eph 1:3-6, John 1:</p>	<p>How Jesus called people to follow Him.</p> <p>Ways in which people of today can hear and respond to God's call.</p> <p>The Gospel accounts of Jesus' public ministry and teaching.</p> <p>The Gospel accounts of how the lives of men and women were changed by their encounters with Jesus.</p> <p>The Gospel accounts of key events in the life of Jesus: presentation and finding in the Temple.</p>		<p>Ways in which love and commitment are important in human life.</p> <p>A variety of prayers and prayer forms, formal and informal used for personal and community prayer.</p>	<p>The Gospel message that Jesus brings fullness of life for all people: the Beatitudes.</p> <p>Ways love of neighbour can be shown at home, at Church, locally and globally.</p>	<p>God's plan, chosen, response, Sacrament of Confirmation, oil of Chrism, mitre, crozier, sponsor, catechist, bishop, Holy Spirit, witness, anointing, Holy Trinity, enkindle, called.</p>	<p>Know that Mary and Joseph took Jesus to the Temple. Reflect on what this means for us. Know that Jesus was born a Jew. Reflect on how Mary and Joseph found Jesus in the Temple. Know about the Baptism of Jesus. Reflect on what Jesus' baptism means for us. Know that Jesus called people to follow him. Be aware that we are called to follow Jesus. Understand that Jesus travelled around teaching people. Think about the Good News that Jesus teaches. Know some of the parables Jesus used to teach people.</p>

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	<p><b>Big Question: What's so special about gifts?</b></p> <p><b>Come &amp; See Units</b> Giving &amp; Receiving</p>						<p>Reflect on the meaning of the parables for us. Know that Jesus came to show us the way to live. (The Beatitudes) Think of ways in which we can be true followers of Jesus.</p>
<p><b>4</b></p> <p><b>Jesus, the Saviour</b></p>	<p>Lent To understand how the Church prepare and celebrate Easter. To know that Jesus is truly human &amp; truly God. To listen to the stories of Holy Week and to know what happened throughout. To learn about Palm Sunday and how Jesus entered Jerusalem. To know what happened on Holy Thursday. To know what happened on Good Friday. To know that Jesus died on a cross. To know that Jesus came back to life.</p> <p>Matthew 5: 45-48, Rom 12: 8-11</p> <p><b>Big Question: Is self – discipline important in life?</b></p> <p><b>Come &amp; See Units</b> Self – discipline</p>	<p>The Gospel accounts of key events in the life of Jesus: passion and death.</p>	<p>The cost of discipleship.</p>	<p>The Church's celebrations of significant events in the life of Jesus.</p> <p>Elements of sacramental celebrations (e.g. blessing, exchanging greetings, praise)</p>	<p>The Gospel message that Jesus brings fullness of life for all people: the Beatitudes;</p> <p>Ways love of neighbour can be shown at home, at Church, locally and globally.</p>	<p>self-discipline, effort, potential, penance, contrition, Lent, Easter, Resurrection, fasting, alms giving.</p>	<p>Know that Jesus is truly God and, as man, truly human. Reflect on what this means for us. Know about Jesus' entry into Jerusalem. Think about the importance of Holy Week for us. Understand what happened on Holy Thursday. Reflect on how we can show our love for Jesus. Know what happened on Good Friday. Reflect on the suffering of Jesus. Begin to understand why Jesus died on the Cross. Think about what this means for us. Understand what happened on Easter Sunday. Reflect on the importance for us of the resurrection of Jesus.</p>
<p><b>5</b></p> <p><b>The Early Christians</b></p>	<p>Pentecost To know what Pentecost means. To know that the Church began at Pentecost.</p>	<p>The Gospel accounts of Jesus' public ministry and teaching.</p>	<p>The cost of discipleship.</p>	<p>Ways in which love and commitment are important in human life.</p>		<p>life, good news, Resurrection, Pentecost, Holy Spirit, fellowship.</p>	<p>Know that Jesus made Peter Head of the Church. Think about what this means for all Christians.</p>

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	<p>To know that Jesus appears to the disciples. To learn about the Ascension and what it means. To know how God worked with Stephen and Saul. To know how God worked with Paul and Silas. To know that God brings out good from evil. To know that to be a disciple you need faith and courage in God. To know about the teaching of the Apostles. To know how God's teachings can help us today.</p> <p>Acts 4: 1-26, 2 Cor 6: 3-10, Acts 2: 1-18, 8: 26-30, 34-38 Acts 2: 1-18, 8: 2</p> <p><b>Big Question: What's so important about new life?</b></p> <p><b>Come &amp; See Units</b> New Life Building Bridges</p>			<p>A variety of prayers and prayer forms, formal and informal used for personal and community prayer.</p>			<p>Know that the Church began at Pentecost. Think about what the Holy Spirit is able to do. Know what happened to Stephen and Saul. Reflect on how God brings good out of evil. Know about the challenges of being an apostle. Reflect on how God worked through Paul and Silas. Know about Paul's missionary journeys. Reflect on Paul's faith and courage. Know about the teaching of the Apostles. Reflect on how this teaching helps us today.</p>
<p><b>6</b> <b>The Church &amp; Other Faiths</b></p>	<p>God's House To know that the Church is God's home. To know that the Church is our family. To know that the Church is 'good news' for the people. To listen and learn about the Sacraments.</p>	<p>Ways in which people of today can hear and respond to God's call.</p>	<p>Ways of taking part in the life and worship of the domestic and local Church . Being Church' in the parish, diocese and universal Church.</p>	<p>Some ways people enter into the communion of the Church . Sunday as a significant day in the life of the local Church.</p>	<p>Respect for community values and life of other cultures and other religious communities.  Ways in which care for others is important for the Jewish faith and other religions.</p>	<p>bridges, friendship, contrition, Absolution, Sacrament of Reconciliation, Examination of Conscience, sin, penance, confession.</p>	<p>Understand that the Church is a family. Be aware that we belong to the Church. Understand that the Church is 'good news' for people. Be aware that this 'good news' is also for us.</p>

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	<p>To know about the Church's Year through the seasons.          To learn about the Communion of Saints and the Holy Souls.          To understand the Mission of the Church.          To know that Mary, is the Mother of the Church.          To know that God welcomes all and that we should do the same.</p> <p>Col 3: 12-13, 1          Cor 12: 4-30, 1          Thess 5: 14-15, 1          John3: 1-1,          Romans 12: 4-5</p> <p><b>Big Question: Why do some people do extraordinary things?</b></p> <p><b>Come &amp; See Units</b>          God's People          Other Faiths</p>		<p>How the local church is 'good news' for people and how everyone can have a part in this.          How the school community has opportunities to be 'good news' for others.          The life of the Church in other parts of the world (e.g. customs and traditions, universal saints);          Respect for the writings and holy people of the Jewish faith and other religions.</p>	<p>Respect for celebrations of the Jewish faith and other religions and appreciation that prayer has a place for their followers.</p>			<p>Know about the different seasons in the Church's year.          Think about why these times are important for us.          Know about the Communion of Saints and the Holy Souls.          Be aware of how they can help us.          Know about God's call to individuals.          Reflect on their responses.          Deepen our understanding of Mary.          Reflect on how she can help all of us.</p>
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