

**In English:** There will be independent reading time each day in which children are encouraged to choose a book to read from the school library as well as whole class reading and discussions.

Our English work this term will include the following units. We will be reading texts linked to our topic and water pollution including "A River Ran Wild".

**Poetry:** The children will study, respond to and perform a range of poems to the class and create their own including haikus.

**Narrative stories:** We will be writing our own narrative poems with other short writing opportunities.

We will be learning new spellings and vocabulary throughout the term to use in our work.

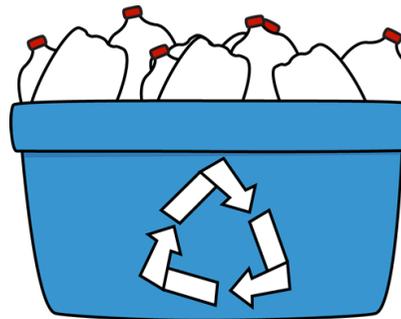
**Topic:** Our topic is focusing on plastic pollution and recycling. We will be looking at how we can make a difference and building up to an end of term project piece. A focus will be the specific effects of marine life.

We will complete map work and collect data. The class will be aiming to help make a difference around school through their learning and present this to a wider audience.

**Maths:** Recognise and show, using diagrams, families of common equivalent fractions. Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. Add and subtract fractions.

Recognise and write decimal equivalents of any number of tenths or hundredths. Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths. Solve simple measure and money problems involving fractions and decimals to two decimal places. Convert between different units of measure [for example, kilometre to metre]

## Spring 2 – What is the problem with plastic?



## If you have any questions please ask – Miss Knight

**Science** This half term the children are learning about plants and electricity. Children will revisit the parts of a plant and their functions, the needs of plants, the transportation of water and the life cycle of a plant. Children will identify electrical appliances, construct simple circuits, recognise conductors and insulators, identify the purpose of a switch and whether a circuit will work based on its components and layout. They will identify cells, wires, bulbs, switches and buzzers.

**PE:** PE will be with Miss Oates on Wednesday mornings continuing with outdoor activities. For the first three weeks of term the children will be taught gymnastics on a Tuesday. The last three weeks will take place on a Wednesday morning and involve invasion games focusing on skills such as throwing, catching and team play.

**Latin:** Children will be learning the language of Latin. They will be looking at conversations and picking out key vocabulary. They will also be speaking with partners.

**Art/DT:** We will be creating work using different forms of media, different textures and creating a product with a purpose.

**In RE:** We will be looking at the unit "Jesus the Saviour". We will be studying how Catholics vision Jesus and the build up to Easter throughout Lent.

We will read scripture about the teachings of Jesus and look in depth at the events and meaning of Holy Week.

Throughout Lent we will be reflecting on what Easter means for Catholics and why Jesus died on the cross.

**Homework and Reading:** Reading is expected to be done as much as possible at home with the children bringing their books into school to be changed when necessary.