

What will we be learning in the Summer Term?

<p>In RE:</p> <p>The work of the Apostles~ Children will learn about the role and calling of the apostles, Their call to baptism and how this inks to us. We will also look at the coming of the Holy Spirit.</p>		<p>In Literacy</p> <p>SATS Preparation: We will be focusing heavily on Reading comprehension this half term in the run up to SATs - look at different types of questions such as : inference, retrieval, deduction and authorial intent.</p> <p>We will be revising the spellings learnt to date in Year 6 in readiness for the SATs spelling test.</p> <p>Grammar- we will continue to revise and recap our Punctuation and Grammar work covering different verb forms, adverbials, pronouns, adjective, conjunctions and a variety of punctuation.</p> <p>Following Sats, our text focus will be: Playscript 'Paws and Claws' with a focus on developing speaking and listening skills</p>		<p>In Maths, we will be revising all of KS2 maths topics with a focus on test style questions each day. We will use 10 minute tasks covering topics including:</p> <ul style="list-style-type: none"> • Long multiplication and division • 2 or 3 step word problems • Fractions, decimals and percentages • Properties of shape • Area and Perimeter • Algebra 		
<p>Science</p> <p>Electricity ~</p> <p>Children will learn about electricity; Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Continuation of light and classification units.</p>		<p>Year 6 Summer Term</p> 		<p>History</p> <p>The learning within this theme focuses on holidays and leisure. Children will be involved in making comparisons and analysing trends between the different periods, focusing primarily on the period from the Victorian era to the present day.</p>		
<p>PE</p> <p>Dance: Children will work on choreographed routines in preparation for their summer production</p>	<p>ICT</p> <p>Children will use ICT to support their History topic. They will research Holidays throughout different periods of time</p>	<p>French</p> <p>Children will be consolidating their vocabulary to date and further developing their conversational skills</p>	<p>Music</p> <p>Learning songs from the musical 'Paws and Claws' which will be performed at the end of summer term.</p>	<p>PSHE</p> <p>We will learn about friendship and kindness and how to help those around us.</p>	<p>Art/D & T</p> <p>Look at existing productions and develop and make a prototype. Reflect on design criteria and look at key designers.</p>	<p>Reading</p> <p>Home reading is crucial. Children will be given school books. Children will also have class reading time where they will read a book by a well-known author.</p>

