

Reception Curriculum Newsletter Autumn Term 2019

Welcome to Reception, the first year of compulsory schooling which we hope will be full of fun and excitement. The children have made an excellent start and are settling well into school life. They are finding their way around the classroom and becoming familiar with some routines. We are enjoying spending time with your children, getting to know them, and finding out what they are interested in. From spending this time we will know what the children need to learn next in order to progress.

Our learning will begin at 8.50am each day. Please ensure that you arrive promptly to allow us to get started. Please remember **Good Attendance** and a **Punctual** start is vital to our day. Children can get distressed if they have to come in after all the other children.

School finishes at 3.10pm and the children will wait on the carpet until we are able to see you outside. We will need to have written permission for persons allowed to collect your child. We are usually available at the end of the day to discuss any problems or answer questions once all the children have been safely dismissed.

In order for school and home to work as a team and give your child the best start possible, below is some information about the areas we intend to cover this term. We will share your children's learning experiences with you using Tapestry which is a secure, online learning journey. You will be given a password in order to access this in the coming week.

Communication and Language

The children will be given opportunity every day to talk in a small group discussion. It is important that the children know that what they say is valued and so want to take part. On our Snack and Chat table the children will have a photograph as a talking point each week. Aside from this within continuous provision adults will be spending time talking and listening to your child and extending their vocabulary.

How you can help: Talk to your child about what they have done each day, ask questions and tell them about your day- this is something that you will do as a parent but I thought it was important to add as it really is a crucial part of supporting your child's language development.

Physical Development

The children will work at developing their fine and gross motor skills. Fine motor skills, through using and gaining control of pencils, scissors etc. gross motor skills, through gaining control of their bodies when using large and small apparatus during P.E. and when outside in the outdoor play area.

How you can help: Talk to your child about what we need to do to stay healthy and encourage them to do tasks such as dressing and undressing independently.

Personal and Social and Emotional Development

The children will be helped to cope with the transition into school, and the learning of new routines and rules. The children will be helped to develop an understanding of feelings and facial expressions. They will continue to learn how to play and work co-operatively.

How you can help: Speak positively about school, about all their new experiences and ensure that they get the right amount of sleep they need to be able to cope with the day.

Literacy

We will soon begin our daily phonics sessions using the systematic phonics programme Read, write, Inc. The children will be introduced to the 42 main sounds of the English language. They will be taught: Letter sounds, letter formation, identifying sounds in words for writing, blending letter sounds for reading, tricky words/irregular words

All the children will be given a reading book and record. Please encourage the children to take care of the books as they are expensive to replace and keep them safely inside a book bag to protect them.

